



**Accreditation and Certification
of basic vocational education for
disadvantaged people via NQF**

What is EQF/NQF?

EQF stands for “European Qualification Framework” and is a system consisting of 8 levels in which all types of education are classified. All members of the European Union are requested to develop their National Qualification Framework (NQF).

The aim is to create a transparency amongst the European educational systems.

Why NQF inclusive?

Often people with (learning) disabilities, or people from sectors of society where educational achievement is low, are not able to graduate from formal vocational trainings such as apprenticeships. As a result, these people tend to join basic vocational training courses specifically designed for them by certain institutions, in order to gain knowledge, skills and competences for use in particular vocations. Although they are often well trained and have learned how to do specific tasks in these courses, they do not receive any officially accredited certification of this, as the training programmes are mostly non-formal. For employment, a transparent certificate showing potential employers what a person is able to do as a result of a completed training would be very helpful.

The aim of this project is therefore to develop a model for accreditation and certification of these training courses, using the European and National Qualification Frameworks.

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What are our aims?

- Development of an accreditation model and certificate for non-formal education, which is of a lower level than existing vocational trainings (apprenticeship)
- Standards for basic vocational trainings at level 1 and 2
- Defined learning outcomes
- Tested examination procedures
- Certificate draft
- Advanced opportunities on the labour market for people with (learning) disabilities
- Transparency for employers
- Guidelines for education providers concerning educational design
- Equal opportunities and inclusion

For whom?

- People with learning disabilities or people from sectors of society where educational achievement is low
- Training institutions which offer trainings for people mentioned above
- Companies/potential employers who will get transparent and comparable information about the applicants knowledge, skills and competences
- Public boards dealing with national educational systems
- Public boards developing the NQFs

Where to find more information? www.nqfinclusive.org

ation Framework





Who is involved?



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